

# Richard Hill Primary School Newsletter



*"You will know them by their fruits."*

## June 2026

### **Headteacher's Message**

Dear Parents and Carers,

As we come to the end of another academic year, I would like to thank our wonderful children, families, staff and wider community for their continued support. It has been an absolute privilege to spend my first year in Headship at Richard Hill C of E Primary School, and I am very proud to work in such a special school community,

This year has been filled with incredible opportunities and achievements. Every child has had the chance to perform on our stage, enjoy exciting educational visits, take part in sporting events and clubs, sing in our choir, compete in chess competitions and enjoy memorable events such as our fireworks display and school discos. We have also planted hundreds of new trees, helping our school environment and local wildlife to flourish.

Alongside these experiences, our children continue to make fantastic academic progress. Their hard work, resilience and enthusiasm for learning make us proud every day.

As one chapter ends, we say a fond farewell to our Year 6 pupils as they move on to the next stage of their education. They leave us with wonderful memories and we wish them every success and happiness for the future. We also congratulate our EYFS children on completing their first full year at school—a huge milestone and a year filled with growth, learning and achievement!

I wish all of our families a safe, healthy and enjoyable summer holiday.

Thank you for being part of our Richard Hill family, and we look forward to welcoming everyone back on Wednesday 26th August!

Best wishes,  
Mrs McVeigh

### **Dates for your diary**

#### August

**Wednesday 26th August**

School opens—Welcome back!

**Monday 31st August**

Bank Holiday - School closed

#### September

**Saturday 5th September**

Thurcaston & Cropston Annual Craft & Produce Show

**Tuesday 8th September**

3.30-4.30pm

Meet the Teacher Meetings Years 1-6

**Wednesday 16th September**

Whole School Bradgate Park Trip

**Monday 28th September**

EYFS Open Morning

9.15-10.15am for prospective parents

**Wednesday 30th September - Friday 2nd October**

Year 5/6 Residential - Beaumanor Hall

#### October

**Wednesday 7th & Thursday 8th October**

Parents Evening

**Thursday 8th - Tuesday 13th**

Book Fair - 3.15-3.45pm

*Please find the Term Dates for  
2026 - 2027 on the next page*

# Term Dates 2026-27



Term days for children

School holidays

Staff training (in school)

Staff training (disaggregated)

Public holidays

| August |   |    |    |    |    |  |
|--------|---|----|----|----|----|--|
| M      | 3 | 10 | 17 | 24 | 31 |  |
| T      | 4 | 11 | 18 | 25 |    |  |
| W      | 5 | 12 | 19 | 26 |    |  |
| T      | 6 | 13 | 20 | 27 |    |  |
| F      | 7 | 14 | 21 | 28 |    |  |

| September |   |    |    |    |    |  |
|-----------|---|----|----|----|----|--|
| M         |   | 7  | 14 | 21 | 28 |  |
| T         | 1 | 8  | 15 | 22 | 29 |  |
| W         | 2 | 9  | 16 | 23 | 30 |  |
| T         | 3 | 10 | 17 | 24 |    |  |
| F         | 4 | 11 | 18 | 25 |    |  |

| October |   |   |    |    |    |  |
|---------|---|---|----|----|----|--|
| M       |   | 5 | 12 | 19 | 26 |  |
| T       |   | 6 | 13 | 20 | 27 |  |
| W       |   | 7 | 14 | 21 | 28 |  |
| T       | 1 | 8 | 15 | 22 | 29 |  |
| F       | 2 | 9 | 16 | 23 | 30 |  |

| November |   |    |    |    |    |  |
|----------|---|----|----|----|----|--|
| M        | 2 | 9  | 16 | 23 | 30 |  |
| T        | 3 | 10 | 17 | 24 |    |  |
| W        | 4 | 11 | 18 | 25 |    |  |
| T        | 5 | 12 | 19 | 26 |    |  |
| F        | 6 | 13 | 20 | 27 |    |  |

| December |   |    |    |    |    |  |
|----------|---|----|----|----|----|--|
| M        |   | 7  | 14 | 21 | 28 |  |
| T        | 1 | 8  | 15 | 22 | 29 |  |
| W        | 2 | 9  | 16 | 23 | 30 |  |
| T        | 3 | 10 | 17 | 24 | 31 |  |
| F        | 4 | 11 | 18 | 25 |    |  |

| January |   |   |    |    |    |  |
|---------|---|---|----|----|----|--|
| M       |   | 4 | 11 | 18 | 25 |  |
| T       |   | 5 | 12 | 19 | 26 |  |
| W       |   | 6 | 13 | 20 | 27 |  |
| T       |   | 7 | 14 | 21 | 28 |  |
| F       | 1 | 8 | 15 | 22 | 29 |  |

| February |   |    |    |    |  |  |
|----------|---|----|----|----|--|--|
| M        | 1 | 8  | 15 | 22 |  |  |
| T        | 2 | 9  | 16 | 23 |  |  |
| W        | 3 | 10 | 17 | 24 |  |  |
| T        | 4 | 11 | 18 | 25 |  |  |
| F        | 5 | 12 | 19 | 26 |  |  |

| March |   |    |    |    |    |  |
|-------|---|----|----|----|----|--|
| M     | 1 | 8  | 15 | 22 | 29 |  |
| T     | 2 | 9  | 16 | 23 | 30 |  |
| W     | 3 | 10 | 17 | 24 | 31 |  |
| T     | 4 | 11 | 18 | 25 |    |  |
| F     | 5 | 12 | 19 | 26 |    |  |

| April |   |   |    |    |    |  |
|-------|---|---|----|----|----|--|
| M     |   | 5 | 12 | 19 | 26 |  |
| T     |   | 6 | 13 | 20 | 27 |  |
| W     |   | 7 | 14 | 21 | 28 |  |
| T     | 1 | 8 | 15 | 22 | 29 |  |
| F     | 2 | 9 | 16 | 23 | 30 |  |

| May |   |    |    |    |    |  |
|-----|---|----|----|----|----|--|
| M   | 3 | 10 | 17 | 24 | 31 |  |
| T   | 4 | 11 | 18 | 25 |    |  |
| W   | 5 | 12 | 19 | 26 |    |  |
| T   | 6 | 13 | 20 | 27 |    |  |
| F   | 7 | 14 | 21 | 28 |    |  |

| June |   |    |    |    |    |  |
|------|---|----|----|----|----|--|
| M    |   | 7  | 14 | 21 | 28 |  |
| T    | 1 | 8  | 15 | 22 | 29 |  |
| W    | 2 | 9  | 16 | 23 | 30 |  |
| T    | 3 | 10 | 17 | 24 |    |  |
| F    | 4 | 11 | 18 | 25 |    |  |

| July |   |   |    |    |    |  |
|------|---|---|----|----|----|--|
| M    |   | 5 | 12 | 19 | 26 |  |
| T    |   | 6 | 13 | 20 | 27 |  |
| W    |   | 7 | 14 | 21 | 28 |  |
| T    | 1 | 8 | 15 | 22 | 29 |  |
| F    | 2 | 9 | 16 | 23 | 30 |  |

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## **Governor Spot**

Governors are very appreciative of the teachers and support staff in making the school a place where teaching and learning is at the heart of what we do. Richard Hill is a lovely school where children are able to express themselves honestly and add their own personality to give the school its uniqueness.

It has been a busy year and we wish everyone a good summer holiday. Take a breather, enjoy yourselves and come back raring to go in late August.

Finally a very special tribute to Year 6 who will be moving on to their secondary schools. Do not forget us but use the experience you have had at Richard Hill to move forward in the next stage of your education.

Have a very good summer holidays.

The Governors







## Dear Parents,

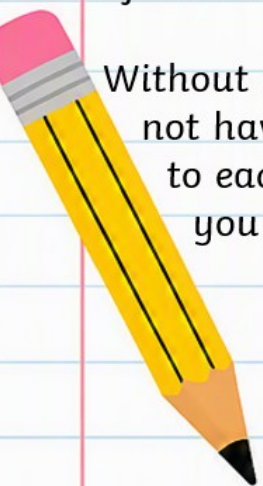
We would like to say a huge thank you to all of our families for your fantastic support with fundraising throughout the year. Whether you bought tickets for the Christmas Cake Raffle or Easter Chocolate Raffle, donated towards our Bend the Rules Day, or purchased refreshments at our school events, your generosity has made a real difference.

The money raised has helped us purchase new phonics resources and phonics books for our pupils. These valuable additions are already having a positive impact in the classroom, helping children to develop their confidence, fluency and enjoyment of reading. As reading is such a vital skill, not only for success in school but throughout life, these resources are helping to give our children the very best start. By strengthening their early reading skills, we are supporting them to become independent, lifelong learners and opening the door to a world of opportunities. These resources are also benefiting children further up the school, providing additional support to develop reading fluency, comprehension and a love of reading as they continue on their learning journey.

In addition, the funds have enabled us to purchase a range of other classroom resources to support the children's learning and development across the curriculum, enhancing their experiences and helping them to thrive in all areas of their education.

Without your continued support, enthusiasm and generosity, this would not have been possible, and we would like to extend our sincere thanks to each and every one of you. We are incredibly grateful for all that you do to support our school community.

**From all the staff and  
children at Richard Hill**



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## **Wren Class**

Over the last few weeks the children have enjoyed exploring a range of exciting topics through stories, play, and hands-on learning experiences.

Through Handa's Surprise, the children learned about different fruits, African habitats, and the importance of friendship and kindness. They developed their communication and language skills by retelling the story in their Literacy book. The children also practised counting, sorting, fruit and vegetables and talking about their favourite. They got creative by marking animals skin patterns using craft materials as well as their own African Necklaces.

During our The Enormous Turnip topic, the children explored the importance of teamwork and perseverance. They enjoyed sequencing the story, acting it out, and discussing how working together can help us achieve our goals. The children also retrieved knowledge on growing plants, what they need to survive.

In our Under the Sea vs The Garden topic, the children compared different habitats and discovered the variety of plants and animals that live in each environment. They explored similarities and differences, learned new vocabulary, and developed their curiosity through investigations, creative activities and small world set ups.

## **Osprey Class**

The children have been working incredibly hard this term to develop their phonics and reading skills, and we are absolutely blown away by the progress they have made. In English, we have enjoyed exploring the book *Just a Dream*, using it as inspiration to rewrite our own versions of the story, as well as creating postcards linked to our class text, *The Lion and the Bird*. In Maths, the children have worked diligently to learn how to tell the time, as well as developing their understanding of position and direction and money.

In Science, we have been revisiting our learning about plants, animals including humans, and seasonal changes to help embed key knowledge and understanding. In Geography, we have been studying hot and cold places around the world, while in P.E. we have been developing our cricket skills. We have also continued to build our confidence and competence when using computers.

As always, the children have approached all of their learning with enthusiasm, determination and a positive attitude, and we are incredibly proud of everything they have achieved.

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## **Ravens Class**

Our Year 4 Roman topic culminated in a spectacular hands-on finale! After discovering how the Roman army conquered the ancient world, the children brought history to life by crafting their own magnificent scutum shields. They then put their teamwork to the test on the playground, perfectly recreating the legendary 'Testudo' (tortoise) formation just like real legionnaires.

## **Red Kite Class**

I would like to begin by saying a huge well done to all of our Year 6 pupils for completing their SATs papers. We are incredibly proud of each and every one of them. Throughout the week, the children demonstrated maturity, resilience, and determination, as they have all year. They approached every test with a calm and focused attitude. They truly have put in their best efforts in all areas, and supported one another brilliantly - an outstanding reflection of their hard work this year. Well done Year 6!

To celebrate their efforts, the children enjoyed a well-deserved "Bend the Rules" Day, and in class we included a fantastic board game design competition. It was wonderful to see their creativity, teamwork and enthusiasm on display as they designed and shared their own games.

It has also been a very busy and enriching term for Years 5 and 6, with several exciting educational visits. The trip to Harry Potter Studios was a real highlight, where the children showed exemplary behaviour and fully engaged with the experience. We also visited the St Phillip's Centre, where pupils had the opportunity to deepen their understanding of different cultures and religions, showing curiosity and respect throughout.

More recently, the children have been working incredibly hard in preparation for our performance of The Wizard of Oz. Their dedication, teamwork, and enthusiasm have been outstanding!  
We hope you enjoyed it!

Finally, a special well done to all the children in Years 5 and 6 who have continued to work so hard every day at this busy time of year. Their effort, commitment, and positive attitudes do not go unnoticed, and we are incredibly proud of everything they are achieving.



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## **Breakfast Club**

Our Breakfast Club pupils have been enjoying a fantastic start to their mornings! After taking part in a range of breakfast activities, we have been making the most of the good weather by heading outside for some active fun. Children have enjoyed hoops and beanbags, Stuck in the Mud, football, tennis, skipping, and practising their basketball dribbling skills.

Alongside these energetic activities, pupils have also been getting creative with summer-themed colouring and challenging themselves with word searches. It has been wonderful to see everyone developing their teamwork, coordination, and friendships while having fun and staying active before the school day begins.

## **Amazing Afterschool Club**

It has been a very busy and exciting few weeks! The children have enjoyed a range of summer-themed activities, including creating sandcastles, designing delicious ice-cream sundaes, and producing beautiful seaside scenes. They also showed great creativity while designing their own football kits, boots, and footballs, before taking on the challenge of creating a brand-new Football World Cup trophy.

Making the most of the lovely weather, the children have participated in lots of team-building games, developing their communication, cooperation, and problem-solving skills while having great fun outdoors with their friends.

To celebrate Father's Day and the special people in our lives, the children carefully created Father's Day cards and booklets, which they were very proud to share with their families.

The children have also explored the world of art by recreating paintings by famous artists, producing some fantastic pieces of work and learning about different artistic styles and techniques.

We are incredibly proud of all the enthusiasm, creativity, and effort the children have shown. It has certainly been a very busy few weeks filled with learning, teamwork, and fun!

**If you would like to book a place please contact the  
office.**



# A MAGICAL SUCCESS!

## Year 5 & 6 Shine in 'The Wizard of Oz'

Our Year 5 and 6 pupils took to the stage and transported audiences over the rainbow with their spectacular production of *The Wizard of Oz*!

From the moment the curtain rose, the audience was treated to a truly magical experience. With stunning singing, brilliant acting, colourful costumes and amazing teamwork, our students brought the classic tale to life in unforgettable style.

Weeks of hard work, dedication and countless rehearsals all came together in a performance that filled the hall with joy, laughter and a few happy tears.



The full cast takes a bow after a fantastic final performance.

By Miss Stock

The show featured all of our favourite characters – Dorothy, Scarecrow, Tin Man, Cowardly Lion and of course, the wonderful Wizard of Oz!

Every pupil played their part with confidence and enthusiasm, whether they were centre stage or working behind the scenes.

"We are so proud of every single child," said Miss Stock. "They showed incredible commitment, resilience and teamwork. It really was a performance to be proud of."

Well done to our amazing Year 5 and 6 – you were simply magical!

**"OVER THE RAINBOW, OUR STARS DID GLOW!"**

### HUGE APPLAUSE!

The audience showed their appreciation with a huge applause at the end of every show. It was a wonderful way to end an incredible performance!



### BEHIND THE SCENES

A huge thank you to our dedicated staff, parent volunteers and everyone who helped with costumes, props, sets and technical support. You are the unsung heroes of our Wizard of Oz journey!

### FOLLOWING THE YELLOW BRICK ROAD TO AN UNFORGETTABLE PERFORMANCE

The show was packed with colourful sets, fantastic songs and plenty of heart.

From "We're Off to See the Wizard" to "Somewhere Over the Rainbow", our pupils sang and danced their hearts out and left the audience spellbound.

It was a true testament to the talent and creativity of our young performers.



Dorothy and her friends on their journey down the Yellow Brick Road.

### WHAT THEY SAID

"It was so much fun and I loved every minute of being on stage!"

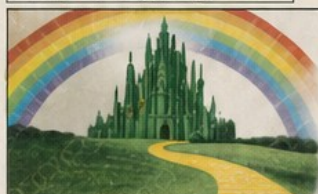
– Year 5 Pupil

"The best show we've ever done!"

– Year 6 Pupil

"I was so proud of everyone. We worked so hard together."

– Year 5 Pupil



## A PERFORMANCE TO REMEMBER! ★

From start to finish, *The Wizard of Oz* was a truly magical experience for everyone. Congratulations to our brilliant Year 5 and 6 pupils – you are all stars!

**THERE'S NO PLACE LIKE OUR SCHOOL!** ★



# Richard Hill Primary School Newsletter



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## **Attendance**

At Richard Hill, we believe that positive behaviour and regular school attendance are key to helping pupils make the most of their school experience. By being in lessons and fully engaged, children can achieve more, support their well-being, and build brighter futures. When pupils miss out on learning, they risk falling behind and facing challenges that may affect both their education and wider life. Evidence also shows that school-age education has lasting benefits for children's health and wellbeing, making it an important part of helping them thrive.

As a Trust, we are aiming for **96% or above** to ensure all of our children are given the full opportunity to flourish.

Whole School attendance so far this year:

**95.6%**

A **big** thank you to all the families who have sent their children into school as many days as possible.

Every day makes a difference to their learning.

If your child is well, please send them into school. If you need any support at all, please contact myself or Miss Moore via the school office, and we will help you.

**Thank you**  
**Mrs McVeigh**

# Richard Hill Primary School Preschool Places!

Please help us to spread the word about our wonderful Richard Hill Preschool!  
We have spaces for September 2026! We accept 15 or 30 hours childcare funding, and offer wrap around care from 7.45am-5.45pm!



**RICHARD HILL CE  
PRIMARY SCHOOL**

Proud members of Learn Academies Trust

Spaces  
available for  
September  
2026 starters

## PRESCHOOL



### A VIBRANT PRESCHOOL LOCATED IN OUR EARLY YEARS SETTING

Located in the picturesque village of Thurstaston, in the borough of Charnwood, we are just moments from Swithland Woods, Anstey and Beaumont Leys, providing brilliant opportunities for children aged 3+.

Our preschool provides the perfect introduction to school life, through play and exploration. We believe in nurturing our children and ensuring they have the care and support they need, to flourish in life.

"This is a happy school where pupils are enthusiastic about their learning. Behaviour in the school is calm and orderly. Pupils feel safe and well supported. The school takes great care to include all pupils in everything that it does"

Ofsted 2025: GOOD

We have morning and afternoon spaces available - with flexible booking options to support our parents.

We offer 15 or 30 hours of free childcare through the Government funding scheme.

We run our own Wraparound Care, from 7.45am to 5.45pm each day, which is open to our preschool and Reception aged children.

Our preschool is run by an experienced teacher with qualified support staff, to ensure excellent continuity of care.

Our school was recent rated as Good by Ofsted and we provide great preparation and readiness for starting school.

We have close links to the village and wider community, including the local parish church and community groups.

We offer a warm, caring, family feel, where children are recognised, taught and supported as individuals.

We have lots of indoor and outdoor space for the children to explore and enjoy.

**Book your preschool tour today**

office@ric.learnat.uk or 0116 234 0212  
www.richardhillschool.co.uk

Richard Hill CE Primary School, 12 Anstey Lane, Thurstaston, Leicestershire, LE7 7JA







**RICHARD HILL**  
C of E PRIMARY SCHOOL

# EYFS OPEN MORNING

You're warmly invited to come and  
discover our Early Years provision.



**MONDAY 28<sup>TH</sup> SEPTEMBER**

**9.15 – 10.15AM**



At Richard Hill C of E Primary School

We look forward to welcoming  
prospective parents to our school  
and showing you what makes  
our EYFS so special.



TEA &  
BISCUITS



MEET & GREET  
WITH THE  
HEADTEACHER



A TOUR OF  
OUR SCHOOL



SEE OUR EYFS  
IN ACTION!



For prospective parents of children  
starting school in **August 2027**



## **Admissions Update: Foundation and Secondary School Places**

Mid-term admissions are processed via LearnAt, but **first-time admissions** for both Foundation Stage and Secondary School must be completed through the Leicestershire County Council web-site.

### **Secondary School Admissions**

We encourage all parents to visit local secondary schools. Flyers with open event details should be with you in September.

You can apply for up to five school preferences. Use all five options—there's no guarantee your first choice will be allocated.

**Deadline for applications: 31st October 2026**

### **Foundation Stage Admissions (August 2027 Starters)**

If your child is starting Foundation in August 2027, applications must be submitted by:  
**15th January 2027**

To book a place on our stay and play dates, or to book a school tour, please contact us:

**Telephone: 0116 234 0212**

**Email: [office@ric.learnat.uk](mailto:office@ric.learnat.uk)**

### **Spread the Word!**

Please share these important dates with family and friends.

**We still have a 1 place available in this year's Reception Class, and some pre school places.**

If you know anyone who might be interested in joining our school community, please encourage them to call the office to find out more.

### **Did you know?**

Over half of our pupils come from outside the catchment area—so don't hesitate to recommend us to families near and far!

## **Getting Ready for School**

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



### **Self-Care and Independence**

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.



### **Playing with Others**

- I join in games and activities with other people.
- I can share and take turns.

### **Speaking and Listening**

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

### **Eating and Drinking**

- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.



### **12345 Numbers**

- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

### **Reading and Writing**

- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



twinkl  
visit twinkl.com

Applications Open:  
**1st September**

**Secondary**  
Deadline: 31st October  
Offer Day: 1st March

**Primary**  
Deadline: 15th January  
Offer Day: 16th April

Leicestershire County Council

\*or next working day if this falls on a weekend /bank holiday.

## **School Admissions Checklist** For primary & secondary school places



### **Step 1: How to get started - preparing to apply**

- ☐ Create a [parent portal account](#) or check you can still log in.
- ☐ Create or change to a password you can remember.
- ☐ Keep a note of the email address you applied with – you must use the same email address to log in later.

### **Step 2: List your school preferences**

- ☐ Include your catchment school in your preferences, or the nearest local school if there is no defined catchment area. This will help increase your chance of securing a place at your nearby school.
- ☐ Maximise your opportunities by listing up to 5 different school preferences.
- ☐ Double check your order of preferences – we always aim to try to offer the highest preference where possible.

### **Step 3: Check your catchment areas**

- ☐ Visit your local school website.
- ☐ Contact the school directly to check your catchment area.

### **Step 4: Review your order of preferences**

- ☐ Check your details are correct before you submit your application.

### **TOP TIPS**

1. Check out the [Your Guide to Education](#).
2. Attend open days, visit schools before finalising your choices.
3. Consider how you'd get your child to and from school. More on our [school transport policy and eligibility](#).
4. Remember late applications will be processed after those that were sent on time.
5. Help your child get [school ready](#) if applying for the first time.
6. Download our ["Moving Up" booklet](#) to help anyone transitioning on to secondary school.
7. Choosing one school will not guarantee a place.
8. If none of your preferences are offered, you may be allocated a school further away.
9. Don't assume – boundaries can be different than you expect and in some instances you may live in a catchment with multiple schools.
10. If you make changes or even re-open your application to check your submitted application, you must then click the **RESUBMIT** button – if you don't your application status is unsubmitted.

For hints and tips about the process, information on Leicestershire schools and to apply, visit

**[leicestershire.gov.uk/admissions](https://leicestershire.gov.uk/admissions)**



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## **Parenting Expert Advice!**

As parents/carers, we all have questions about our children. Sometimes this is wondering about their friendship groups, worrying about homework, wondering if they are eating enough fruit and vegetables or maybe being worried about what they are playing online.

BBC Bitesize Parenting is a place for mums, dads, carers, and the whole parenting community to find stories, expert advice and fun activities that will help you support your child in a changing world.

**Parents, BBC Bitesize have got you!**

[Bitesize Parenting - advice for parents from BBC Bitesize](#)







**RICHARD HILL**  
C of E PRIMARY SCHOOL

# WATER SAFETY

**Stay Safe This Summer!**

Whether you're visiting a river, canal, lake, reservoir, pond or the seaside, water can be dangerous.

Even on a warm day, open water is often much colder than it looks and accidents can happen quickly.

## THE WATER SAFETY CODE



### STOP AND THINK

- Look for dangers
- Read warning signs
- Check water depth and conditions
- Never jump into unknown water



### STAY TOGETHER

- Always stay with friends, family or a trusted adult
- Never swim alone
- Keep younger children within arm's reach near water



### FLOAT

- If you fall in, stay calm
- Tilt your head back and float on your back
- Control your breathing and call for help



### CALL 999

- If someone is in trouble, call 999 immediately
- Ask for the Fire Service for inland water emergencies
- Never enter the water to rescue someone yourself



## REMEMBER



Do not swim in rivers, canals, lakes or reservoirs unless it is a designated, supervised swimming area.



Never jump or dive into open water.



Don't use inflatables in rivers, lakes or canals.



Never play near the edge of water.



Never enter water to rescue a friend.

## TOP TIPS FOR CHILDREN

- ✓ Tell an adult where you are going.
- ✓ Take a charged mobile phone if you are old enough.
- ✓ Stay away from water if you are alone.
- ✓ Know how to float – it could save your life.
- ✓ If a friend gets into trouble, Phone, Float, Throw:



Phone  
999



Float  
encourage  
them to float



Throw  
something  
that floats  
to them



Enjoy the water  
safely and have a  
fantastic summer!



SCAN ME!



For more water  
safety advice  
and information  
for families:

[rlss.org.uk/water-safety](http://rlss.org.uk/water-safety)



**BE SAFE, BE SENSIBLE, BE WATER AWARE.**



# Richard Hill Primary

## School Newsletter



"You will know them by their fruits."

### Our School

WHAT SHOULD WE KNOW?

School Rules

We are Ready  
We are Respectful  
We are Safe



### Vision and Values

"You will know them by their fruits."

Joy, Patience, Goodness, Faithfulness, Self Control  
Kindness, Love, Peace, Gentleness

### Six Strands

Boundaries

Resilience

Focus

Respect

Self Regulation

Independence

No Outsiders means....

Everyone different,  
Everyone welcome,  
No one is an outsider

Welcoming

We say no to...

Bullying  
Racism  
Discrimination



Several Times on Purpose  
Start Telling Other People

We are not  
BYSTANDERS



We know and are respectful of  
what makes each of us  
unique.

Protected  
Characteristics

Age  
Gender  
Religion  
Family  
Culture  
Faith  
Ability



Stay safe online  
Sun Safety  
Water Safety  
Road Safety  
Keeping your Privates Private

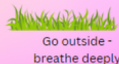
### WHAT YOU COULD DO WHEN YOU FEEL WORRIED



Talk to someone - a friend or an adult



Put your worry in the worry monster



Go outside - breathe deeply



Do a calming activity



Draw a picture of your feelings



Write your feelings down

GROWN UPS IN SCHOOL ARE ALWAYS HERE TO HELP - COME AND SEE US

### TALKING WITH ADULTS EXPECTATIONS



#### HOW THEM YOUR BEST

Show the adult that you know speaking to them is important by sitting smartly and showing best behaviour.



#### MAKE SURE TO LISTEN

The adults will ask you questions and you need to listen carefully to make sure you are answering what they have asked.



#### ALWAYS USE YOUR BOOK

The adult wants to know about your learning make sure you show them your books!



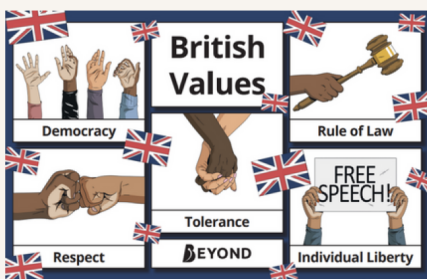
#### REMEMBER TO ASK

If you are not sure of what a question means speak up.



#### THINK!

The adults want to hear your thoughts not just your friends. Use your brain and share YOUR ideas not someone else's!



British Values

Democracy

Rule of Law

Respect

Tolerance

Individual Liberty

Thank you for visiting us!



School Website



Getting Ready for School

